

Understanding Gender Differences in Autism:

Implications for Assessment and Identification



Drawing on current research, we will explore how autism can present differently in boys and girls, including variations in communication styles, social behaviors, mannerisms, special interests, and play behaviors. Research shows girls are often diagnosed later than boys and that some current assessment measures are less sensitive to autistic girls. Participants will examine how these differences may influence assessment practices and contribute to under- or misidentification in special education.

Who Should Attend

- ✓ School Psychologists
- ✓ Speech Pathologists
- ✓ Educational Specialists
- ✓ Related Services Providers
- ✓ Administrators
- ✓ Parents and Caregivers
- ✓ Family Support Providers

What You'll Learn

- ✓ How girls may present differently across play, social communication, and repetitive/restricted behaviors—and why these profiles can be missed.
- ✓ Where commonly used tools (screeners, rating scales, observational measures) may have blind spots, and ways to adjust your workflow (history gathering, naturalistic observations, collateral input).

Register Today

Date & Registration Information

December 3, 2025

Noon to 1:00 p.m.

Click to register

After registering, you will receive a confirmation email containing information about how to join the meeting.